

Douglas Jamerson, Angela Lewis



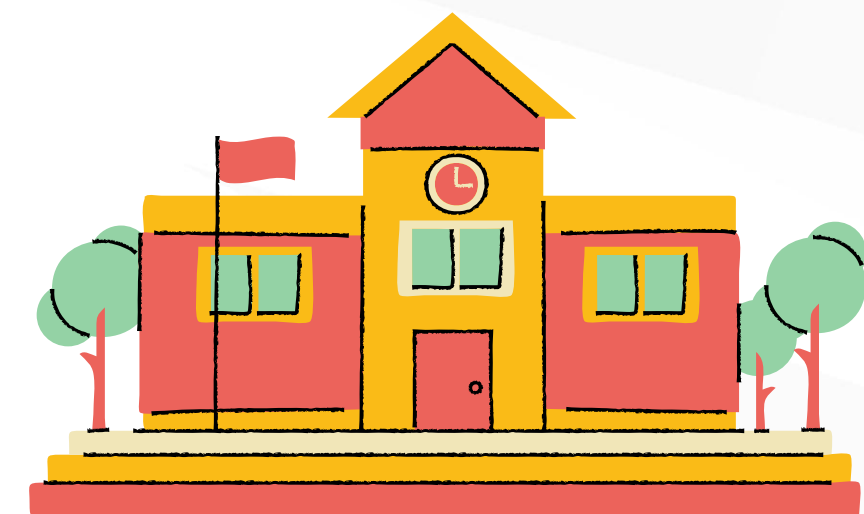
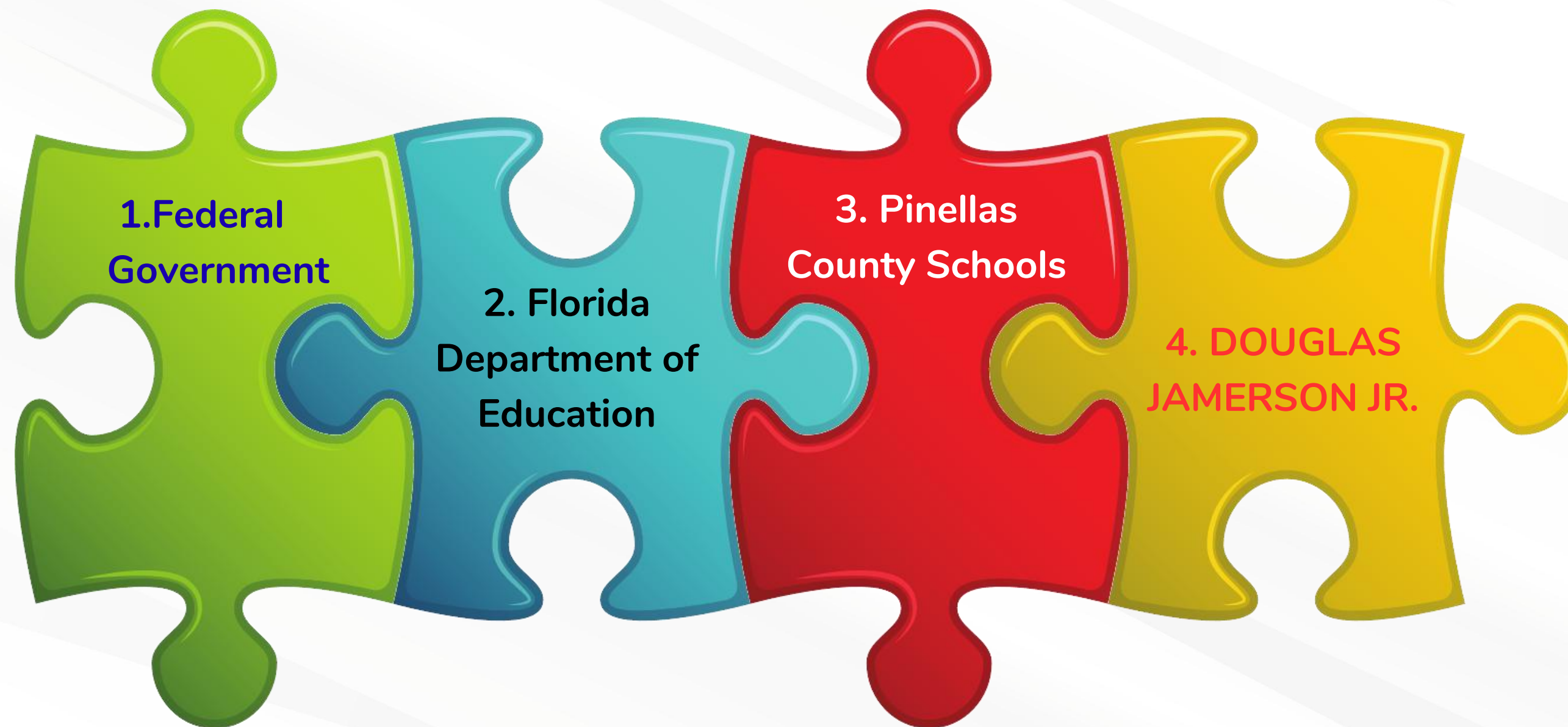
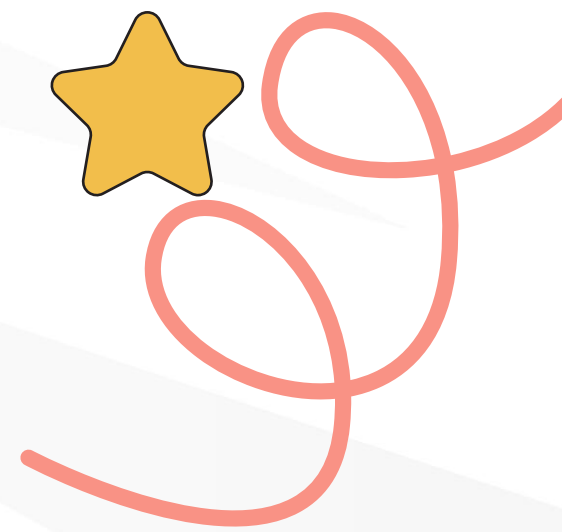
# Title I Annual Parent Meeting

Thursday September 25, 2025



**What skill (one word) do you want your child to grow in this year?**

# Title I Funding Process





“Education is for improving  
the lives of others and for  
leaving your community and  
world better than you found it.

—Marian Wright Edelman



Additional  
teachers and  
paraprofessionals

Additional training  
for school staff

Extra time for  
instruction (Before  
and/or after  
school programs)

Parent and Family  
Engagement  
Activities

# TITLE I SUPPLEMENTAL RESOURCES

A variety of  
supplemental  
teaching materials,  
equipment, and  
technology

Definition: provided **in addition** to what is already  
present or available to complete or enhance **it**.

# Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
MTSS COACH	Provides multi-tiered system of supports (MTSS) coaching to help teachers identify and address academic and behavioral needs of all students, ensuring early interventions and data-driven practices.
Teacher Common Planning	Funds used to provide teachers with scheduled time and coverage for collaborative planning sessions to analyze data, align instruction to standards, and create targeted interventions.
Communications	Supports purchase of student agendas to improve home-school communication, helping families stay informed about student assignments, events, and academic expectations.
Intervention Instructional Materials	Purchases of high-quality instructional materials, such as leveled readers, manipulatives, and digital resources, to support small-group instruction and targeted interventions for struggling students.





# Let's Celebrate



>>>

Select for Filters

3 Year Comparison

Data shown as reported by the FLDOE

v250904.1

Douglas L. Jamerson Jr. Elementary School

ELA			Mathematics			Science			Social Studies			Graduation			HS Acceleration		
YEAR	ACH	N	YEAR	ACH	N	YEAR	ACH	N	YEAR	ACH	N	YEAR	ACH	N	YEAR	ACH	N
2025	62%	46,696	2025	63%	44,102	2025	67%	17,980	2025	76%	11,643	2025	91%	7,462	2025	68%	6,825
2025	60%	247	2025	63%	247	2025	68%	79	2025	--	0	--	--	--	--	--	--
2024	62%	244	2024	63%	243	2024	55%	84	2024	--	--	--	--	--	--	--	--
2023	55%	239	2023	63%	238	2023	55%	75	2023	--	--	--	--	--	--	--	--

Learning Gains

2025	60%	40,477	2025	60%	35,327
2025	57%	155	2025	58%	153
2024	58%	163	2024	59%	162
2023	N/A	N/A	2023	N/A	N/A

L25 Gains

2025	54%	10,538	2025	53%	9,171
2025	53%	38	2025	33%	40
2024	44%	41	2024	50%	40
2023	N/A	N/A	2023	N/A	N/A

Grade 3 Proficiency

2025	67%	6,098
2025	60%	88
2024	68%	81

Year	Total Points	Total Components	% of Total Components	Grade
2025	805	12	67%	A
2025	452	8	57%	B
2024	459	8	57%	B
2023	173	3	58%	B

Please note: Top line of every component shows whole DISTRICT numbers.

MS Acceleration

2025	84%	4,351
2025	--	0
2024	--	--
2023	--	--

Ach Lvl Color Key

>=60%

41%-59%

<=40%

(No Learning Gains data for 2023)

Navigation

School Grade Cells

Current Year School Grade Progress

Current Year District Grade Progress

Table for Export

ESSA School



# Title I

## Schoolwide Planning and Input



### FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



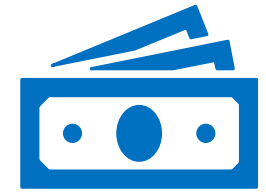
### SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



### LAST

All Title I schools must document that parents are involved in the schoolwide planning process



# TITLE I SCHOOLWIDE BUDGET

Douglas L. Jamerson, Jr. Elementary is provided \$68,880 to pay for supplemental resources and programs for increased student achievement.

**We use our Title I funds to pay for the following:**

MTSS Coach

Instructional materials (Supplemental)

Collaborative Planning

Consultants: Conscious Discipline

Parent Involvement Activities

Agenda books and compacts

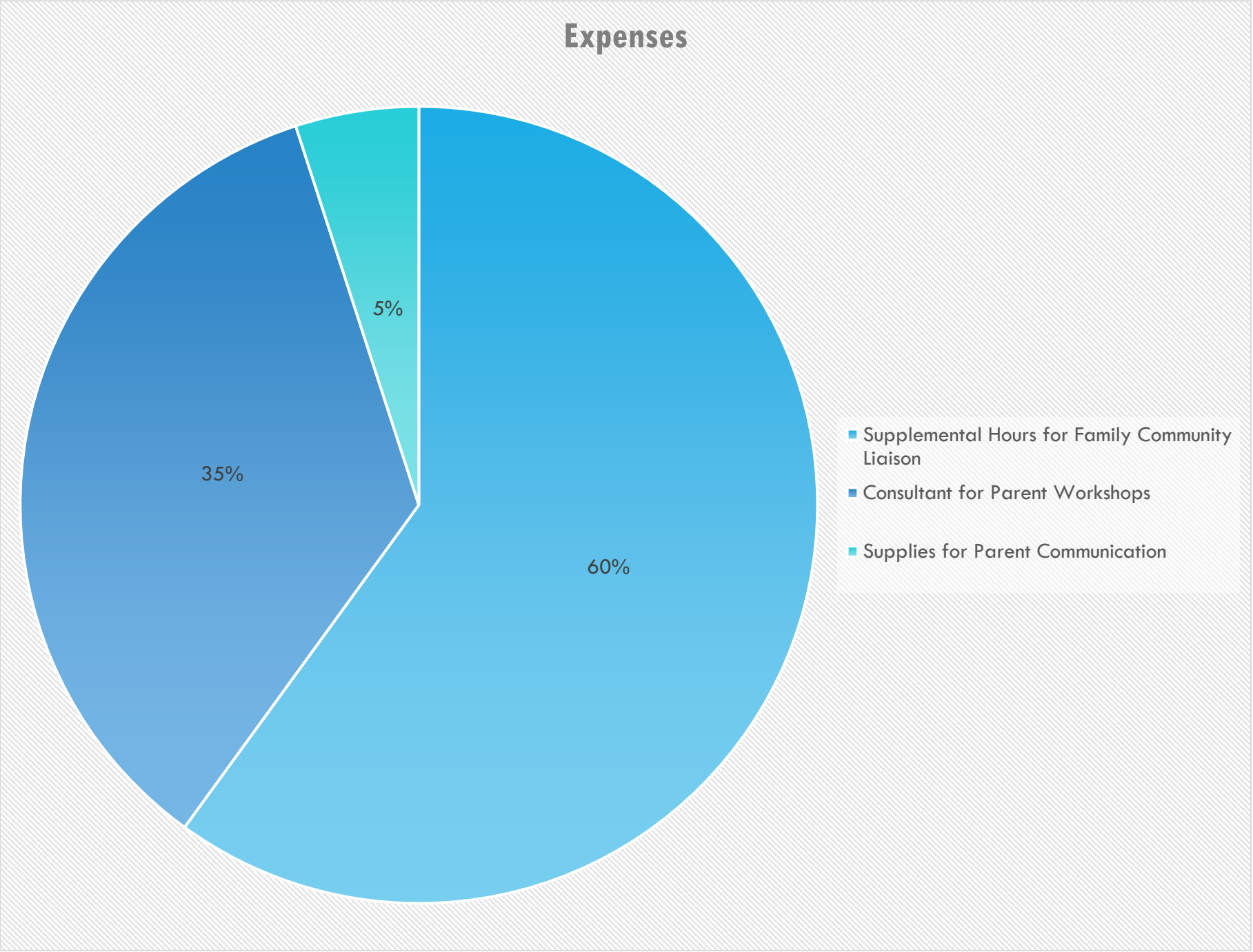
Douglas L. Jamerson, Jr. Elementary School's  
Title I Parent & Family Engagement 2025-26 Budget

Total Allocation - \$4,800.00

Parent Compacts - \$500

Parent Engagement Support  
Materials - \$1,500

Supplies for Parent  
Communication (agenda's & binders)  
- \$3000





# PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



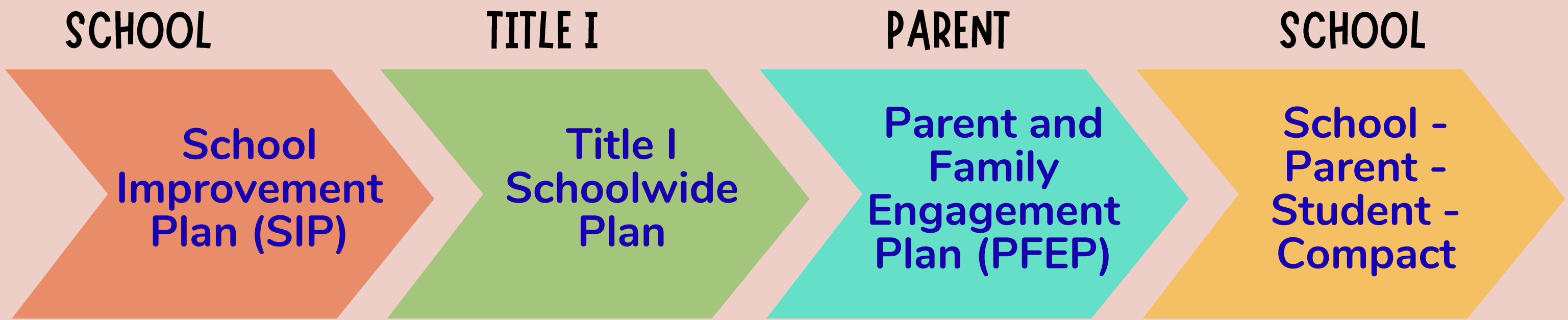
Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# Working Together for Student Success



# Parent – School – Student Compact



The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, DLJ teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.



The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

**GOAL!**

Our GOAL is to receive 100% signed compacts!





Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Core Value #5 – We are better together: students, families, community & staff.

As a Parent / Guardian, I pledge to:

- ensure that my child attends school on time daily.
- provide a space and time so that my child can complete class and homework assignments including reading daily.
- help my child grow to his/her fullest potential.
- encourage my child to follow the Jamerson expectations.
- maintain open lines of communication with the school and teacher.
- prioritize volunteering and participating in magnet/PTA activities.
- support all school policies and procedures.

Parent Signature & Date: \_\_\_\_\_

As a Student, I pledge to:

- come to school daily prepared to learn.
- have a growth mindset – believe that I can and will succeed.
- do my best in my schoolwork, magnet activities and behavior.
- follow the district, school, and bus rules.
- adhere to the expectations within the magnet program.
- exhibit behaviors that promote a positive learning environment by following the Jamerson Expectations:
  - o Be respectful
  - o Be kind
  - o Be responsible
  - o Be your best
  - o Be safe

Student Signature & Date: \_\_\_\_\_

As a Teacher, I pledge to:

- believe in your child.
- provide a safe environment conducive to learning.
- help your child grow to his/her fullest potential.
- encourage completion of class and homework assignments, including daily reading
- enforce the Jamerson expectations fairly and consistently.
- maintain open lines of communication with families.
- prioritize participating in magnet/PTA activities.
- provide engaging opportunities for all students.
- provide differentiated instruction to meet every child's needs.

Teacher Signature & Date: \_\_\_\_\_

*Compact goals were reviewed with the student and family during the conferences documented below:*

1<sup>st</sup> Teacher/Parent Conference Date: \_\_\_\_\_

2<sup>nd</sup> Teacher/Parent Conference Date: \_\_\_\_\_

This pledge is an agreement designed to promote a partnership between home and school. The Parent-Student-Teacher pledge meets the requirement of the Title I Federal Guidelines. All students in a DAP program are expected to successfully complete the program. Failure to comply to the commitment agreement may result in the student working with an Intervention Committee (IC). The IC, established by the school administration, reviews cases, suggest interventions that will increase student success, and recommends probation and makes recommendations regarding removal from the DAP program. Specific expectations and processes related to removal from District Application Programs are contained in the DAP procedures which can be found on the Pinellas County Schools website at <https://www.pcsb.org/cms/lib/FL04903687/Centricity/Domain/173/DAP%20Guide%202019-2020.pdf>

Revised 5/8/23

# DOUGLAS L. JAMERSON, JR. ELEMENTARY SCHOOL COMPACT

# Parent and Family

## Engagement Plan (PFEP)

 The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs







# Opportunity for Two Way Communication

## Engagement Tip!

As mentioned in previous slide, the PFEP ensures to provide families with flexible meeting times.

Conduct a quick poll to find out what times work best for your families.

**\*\*check out [polleverywhere.com](https://polleverywhere.com)\*\***



When poll is active, respond at [PollEv.com/amybrown576](https://PollEv.com/amybrown576)

**Our school strives to provide alternate days and times for meetings and events. When are you most likely available to attend a meeting or school event?**

Morning	
Lunch time	
Immediately afterschool	
Evenings	





Florida Benchmark for  
Excellent Student Thinking  
Standards (B.E.S.T). You may  
read more information by  
visiting, [www.fldoe.org](http://www.fldoe.org)





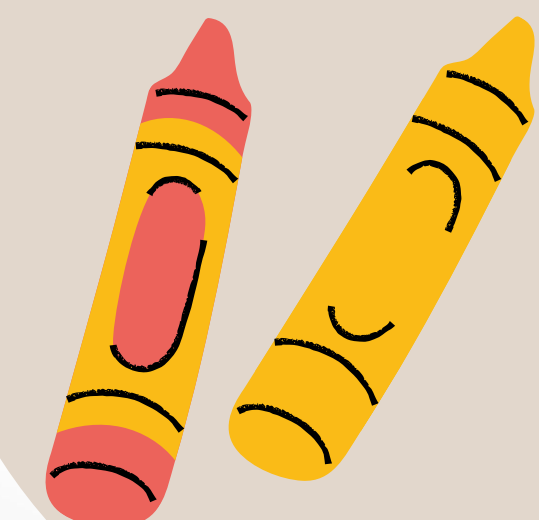
## School Report Cards:



- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



Available online at  
<https://edudata.fldoe.org> OR Front  
Office



# ELEMENTARY SCHOOL

Pinellas School District  
Traditional Public, Elementary School

Contact Information

School Overview



Student Count

390

Teacher Count

32

School Grade

C

Total School Grade Percent of Points

50%

Total Percent Tested

100%

# ELEMENTARY SCHOOL

Pinellas School District  
Traditional Public, Elementary School

Contact Information

School Overview



Student Count

561

Teacher Count

44

School Grade

B

Total School Grade Percent of Points

55%

Total Percent Tested

100%

# JAMERSON JR. ELEMENTARY

Pinellas School District  
Traditional Public, Elementary School

Contact Information

School Overview



Student Count

536

Teacher Count

39

School Grade

B

Total School Grade Percent of Points

57%

Total Percent Tested

100%



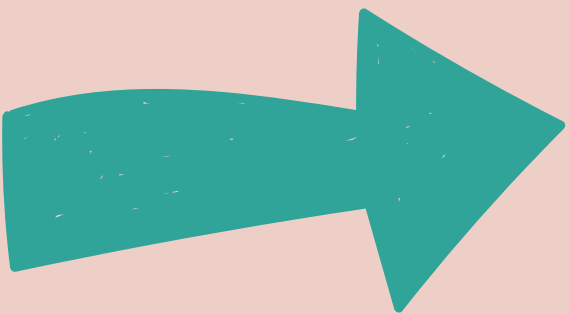
# Parent Advisory Council (PAC)

- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at [www.pcsb.org/titleone](http://www.pcsb.org/titleone)
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school. Complete interest form.

## 2025-26 Parent Advisory Council (PAC) Interest Form



Save the date



**Sept. 30th** – Cracker Country Rural Home Tour field trip (3rd)

**Oct. 1st** – 3rd Grade Speaker – Mayor Ken Welch (9-9:30am)

**Oct. 6th** – 4th Grade Field Trip (Pagan) – Boyd Hill

**Oct. 7th** – 4th Grade Field Trip (Threadgill/DiOdoardo) – Boyd Hill

**Oct. 7th** – Picture Retakes

**Oct. 8th** – 4th Grade Field Trip (Hayes) – Boyd Hill

**Oct. 9th** – 4th Grade Field Trip (C. Wilson) – Boyd Hill

**Oct. 10th** - End of First Quarter

**Oct. 13th** Non-Student Day



# Family Survey on Title 1 Annual Meeting 2025-2026



3:00

# Open House Agenda



5:30–6:00 – Title I Meeting (Cafeteria)

6:00–6:30 – 5th Grade Parent Meeting (Café) – learn about this year's 5th grade activities).

6:05–6:30 – Session 1 (First classroom visit) (5<sup>th</sup> grade remain in café)

6:35–7:00 – Session 2 (Second classroom visit for families with multiple siblings)



7:00 – Families dismissed

